The Hidden Role of Software in Educational Research: Policy to Practice (Routledge Research in Education)

By Tom Liam Lynch

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Educational research often discounts the uniqueness and ubiquity of software and the hidden political, economic and epistemological ways it impacts teaching and learning in K-12 settings. Drawing on theories and methodologies from English education, critical discourse analysis, multimodal semiotics and digital humanities, this volume exposes the problems of technology in schools and refocuses the conversation on software. This shifting of focus invites more nuanced questions concerning the role of software in school reform and classroom instruction, and takes a critical stance on software's role in education.

This volume explores the ontology of software and the ways it is construed within educational policy discussions. It is beneficial to schools, companies, policy makers and practitioners seeking a more theoretical framework for technology in education.

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Editorial Review

Review

"The 'hidden curriculum' is a familiar concept to most educators; however, the hidden influence of software is largely unnoticed in today's data-centric, accountability obsessed learning culture. This book reveals that hidden curriculum, explicates is origins and prospects, and explores immediate and long-term consequences of allowing software to shape teaching and learning." – *Julie Gorlewski, SUNY New Paltz, USA*

About the Author

Tom Liam Lynch is Assistant Professor of Education Technology at Pace University. A former English teacher and schools official in New York City, Dr. Lynch has led online/blended learning programs for students as well as for teachers. His research sits at the intersection of literacy education, educational technologies, critical discourse analysis, and software studies. His publications appear in leading educational research journals, including the *Research in the Teaching of English*, *Journal of Adolescent and Adult Literacy*, and *Changing English*. Dr. Lynch also edits a column in *English Journal* called *Soft(a)ware: Instructional Technologies in the English Classroom*. Learn more at www.tomliamlynch.org.

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