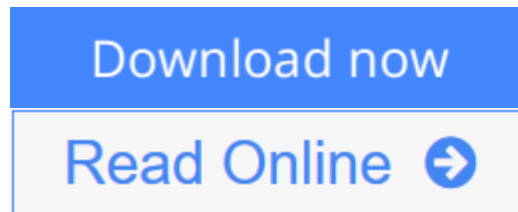


## THE CAROLINA CURRICULUM FOR PRESCHOOLERS WITH SPECIAL NEEDS (PAPER FORMS): Assessment Log and Developmental Progress Chart (Package of 10)

By Nancy Johnson-Martin Ph.D., Bonnie Hacker "M.H.S. OTR/L", Susan Attermeier "Ph.D. PT"



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These forms are used with **The Carolina Curriculum for Preschoolers with Special Needs (CCITSN)**, one of the two volumes of the **The Carolina Curriculum**.

These forms include

- **Assessment Log.** This form helps professionals collect data about a child's performance on hundreds of discrete skills within the developmental sequences of the curriculum, leaving space to conduct a full assessment on four separate dates to monitor progress.
- **Developmental Progress Charts.** These forms help professionals summarize what they learned from the Assessment Log. Every item on the Assessment Log is represented by a blank on the Developmental Progress Chart that professionals fill in completely, partially, or not at all, depending on the level of skill the child displays. Professionals can complete the charts on four separate dates to track the child's progress through the developmental sequences.

This product is sold in a package of 10.

These forms are part of The Carolina Curriculum, a bestselling assessment and intervention program designed for children birth to five with mild to severe disabilities. With this easy-to-use, criterion-referenced system, professionals who work with infants, toddlers, and preschoolers will closely link assessment with intervention and work effectively with the child's teachers, family members, and

other service providers.

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## **Editorial Review**

### Review

"I find [Carolina Curriculum] very helpful when I want a more in-depth curriculum-oriented assessment than standardized testing can provide. I also sometimes go directly to the intervention activities when I need ideas for IFSP Outcome activities." (Lee Rouse *Senior Psychologist I, New Bern, NC 20080728*)

"Very helpful to me as an early intervention service coordinator. I have used the training I received and the manual to assist families in developing and completing IFSP outcomes for families, and used this as a monitoring piece for parents to see how their child is making progress." --(Michelle Isaacs *Early Intervention Service Coordinator, CDSA of the Blue Ridge, NC 20080805*)

### About the Author

Nancy M. Johnson-Martin, Ph.D., has been a consultant for assessment and early intervention following her retirement from the University of North Carolina at Chapel Hill where she held positions in the Division for Disorders of Development and Learning and in the Frank Porter Graham Child Development Center (now called the Frank Porter Graham Child Development Institute).

Bonnie J. Hacker, M.H.S., OTR/L, is an occupational therapist with more than 25 years of experience working with children. She holds certifications in Neurodevelopmental Therapy, Southern California Sensory Integration Tests, and Sensory Integration and Praxis Tests. She is currently the director of Emerge—A Child's Place, a pediatric clinic in Durham and Chapel Hill, North Carolina, that provides children with occupational and speech therapy services.

Susan M. Attermeier, Ph.D., PT, is a pediatric physical therapist in private practice in Hillsborough, North Carolina. She was previously Assistant Professor in the Division of Physical Therapy at the University of North Carolina at Chapel Hill.

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Excerpted from *The Carolina Curriculum for Preschoolers with Special Needs, Second Edition, Log and Developmental Progress Chart* by Nancy M. Johnson-Martin, Ph.D., Bonnie J. Hacker, M.H.S., OTR/L, & Susan M. Attermeier, Ph.D., PT

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## **1. Visual–Motor Skills**

- a. Imitates horizontal stroke
- b. Pretends to write

### **30-36**

- c. Copies a circle with a circular scribble
- d. Snips with scissors
- e. Makes continuous cuts across paper

### **36-42**

- f. Copies a circle
- g. Copies a cross
- h. Draws a person with a head and at least one feature
- i. Cuts on a straight line, staying within 1/2 inch of the line

### **42-48**

- j. Draws a person with a head and four features
- k. Cuts out a 4-inch square

### **48-54**

- l. Copies a square
- m. Draws simple representational pictures
- n. Cuts out a 4-inch circle

### **54-60**

- o. Traces outline of simple stencil
- p. Draws a person with a head and eight features
- q. Cuts out pictures following general shape

## **Users Review**

### **From reader reviews:**

#### **Albert Aucoin:**

Information is provisions for anyone to get better life, information these days can get by anyone with everywhere. The information can be a expertise or any news even restricted. What people must be consider while those information which is within the former life are hard to be find than now's taking seriously which one is acceptable to believe or which one often the resource are convinced. If you receive the unstable resource then you buy it as your main information you will have huge disadvantage for you. All those possibilities will not happen in you if you take THE CAROLINA CURRICULUM FOR PRESCHOOLERS WITH SPECIAL NEEDS (PAPER FORMS): Assessment Log and Developmental Progress Chart (Package of 10) as your daily resource information.

#### **Andre Roop:**

In this period of time globalization it is important to someone to find information. The information will make professionals understand the condition of the world. The health of the world makes the information simpler to share. You can find a lot of references to get information example: internet, magazine, book, and soon.

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**Gene Conley:**

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