



International Teacher Education: Promising Pedagogies: 22 (Advances in Research on Teaching)

By Lily Orland-Barak

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All countries in the world understand that education is vital to human and economic prosperity and that teacher education unavoidably is implicated. But the snag is this: political forces shaping public opinion in individual nations (particularly the U.S.) are deeply divided concerning how teacher education should proceed. This book acknowledges this Achilles heel tension, but does not become weighed down by it. Instead, it focuses on 'the practical' (Schwab, 1969), matters that have been locally deliberated and enacted. Pedagogies are named, origins (cultural/practical/theoretical/policy roots) are traced and a live example of the pedagogy unfurling in the local setting is presented from an insider-view.

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Editorial Review

Review

Continuing from five categories of pedagogies discussed in a previous volume, scholars of education present five more: pedagogies of teacher leadership, of working with diversity, of working with families, of teacher education for social justice, and of working with technology. Among the topics are teacher education pedagogies related to preparing pre-service teachers as leaders in Pakistan, research as teacher education: learning about student diversity through narrative inquiry, conditions and characteristics of partnership between teachers and parents: from legislation to challenges of common practice in Slovenia, and promoting social justice in Swedish teacher education. --Distributed in North America by Turpin Distribution. Annotation ©2015 Ringgold Inc. Portland, OR (protoview.com)

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