



How to Study in College

By Walter Pauk, Ross J.Q. Owens

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How to Study in College By Walter Pauk, Ross J.Q. Owens

This best-selling text has helped over a million students transform adequate work into academic success. The Tenth Edition maintains the straightforward and traditional academic format that has made it the leading study skills text in the market. HOW TO STUDY IN COLLEGE provides an added focus on the three-step path to study success: to be a successful student you need to build a strong study skills foundation and then gain, retain, and explain information. Students will find it easier to gauge their progress and place their academic activity in clearer context when they think of their coursework in these terms. Based on widely tested educational and learning theories, HOW TO STUDY IN COLLEGE teaches study techniques such as visual thinking, active listening, concentration, note taking, and test taking, while also incorporating material on vocabulary building. Questions in the Margin, based on the Cornell Note Taking System, places key questions about content in the margins of the text to provide students with a means for reviewing and reciting the book's main ideas. Students then use this concept--the Q-System--to formulate their own questions.

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Editorial Review

Review

"I have used the Pauk text almost every semester since I started teaching College Reading and Study Skills. I like many features about it, but mostly I like that it treats developmental college students as if they are intelligent and mature. It appears sophisticated, but it is written at their level. It gives practical advice in a clear, concise way. It is excellent for traditional aged students who need some direct instruction in study skills to be successful academically in college". Ann Austin, St. Ambrose University

"I use Pauk's How to Study in College and have been doing so since about 1982. I've tried [other titles] but always return to Pauk's textbook". Julie Colish, University of Michigan - Flint

"I find the Chapter quizzes a helpful and quick way to assess student reading". Carol Szabo, Elgin Community College

"I like the [concept maps] at the start of the chapter. [They are] great for visual learners and to use as a PowerPoint slide". Cecelia Brewer, University of Missouri-Kansas City

About the Author

A true pioneer in the field of study skills, Dr. Walter Pauk has been dispensing common-sense advice to students for more than half a century. Pauk led the way in advocating the now popular wide margin note-taking strategy commonly known as the Cornell System. A licensed psychologist and trusted teacher, Pauk was director of the Reading-Study Center at Cornell University, where he earned his PhD in Psychology and Education and remains Professor Emeritus. He is the author of more than 100 books.

A long-time collaborator with Dr. Walter Pauk, Ross Owens earned his BA cum laude in English and film at Carleton College and did graduate work in film at the University of Iowa and the University of Maryland, where he also taught film history, filmmaking, and public speaking. Since first teaming with Dr. Pauk in 1982, Owens has contributed to a number of books on reading and study skills. In addition, he has written numerous articles on Internet-related topics and is an accomplished computer programmer.

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