



Meta-Study of Qualitative Health Research: A Practical Guide to Meta-Analysis and Meta-Synthesis (Methods in Nursing Research)

By Barbara L. Paterson, Sally E. Thorne, Connie Canam, Carol Jillings

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"This book is a superior achievement from a group of masterful scholars. The book shows the theoretical, ethical, and political complexity of qualitative study, and yet offers an illuminating and useful guide to how it can be accomplished with distinction. I highly recommend it."

?MARGARETE SANDELOWSKI, PhD, RN, FAAN

Professor, School of Nursing

University of North Carolina at Chapel Hill

In this book, Volume 3 of the Methods in Nursing Research series, Barbara Paterson and colleagues provide step-by-step directions for how to proceed in conducting a meta-study, as well as recommendations for tools and standards relating to the application of their approach. Drawing from their experience with meta-study research projects on chronic illness, the authors articulate and theorize the meta-analysis and meta-synthesis of qualitatively derived knowledge.

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Editorial Review

Review

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About the Author

My substantive research has been primarily in the fields of chronic illness and cancer experience and relational aspects of health service delivery within these illness contexts. I am intrigued by the complexity of the challenge associated with ensuring that all patients receive the information and support they require in order to live as well as possible despite these conditions. I work with health care professionals, health service decision makers, and patient advocacy groups to find better ways to assist patients in navigating health care systems and negotiating for the health supports they require. My research has focused particular attention on the insights that health care consumers contribute to our understanding of ideological and structural barriers within our current systems of service delivery. Toward this end, I also work on methodological options toward ensuring that experiential knowledge obtained from consumer perspective research is appropriately designed to be useful within an evidence-oriented health care planning context.

educational Background

BN, Dalhousie University
MSN, University of British Columbia
PhD, University of Victoria

Service

Member, Interprofessional Education Curriculum Committee
Faculty Affiliate, Human Early Learning Partnership
Board Member, BC Council For Families

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