



Curriculum Integration K-12: Theory and Practice

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Following the pioneering work of James Beane and Heidi Jacobs, there is now a growing interest in the area of integrative teaching. At the middle level area, there are attempts to encourage teachers to work in integrating the curriculum in interdisciplinary teams. This book builds on earlier works on curriculum integration. Contributors to this edited volume include K-12 principals and teachers, as well as university professors recently involved in the implementation of integrative teaching.

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Editorial Review

Review

...the book provides a nice compilation of information on curriculum integration while focusing on middle school issues. **Summing Up: RECOMMENDED.** Graduate students and practitioners. (C.L. Tannahil, Eastern Connecticut State University *CHOICE*)

About the Author

James S. Etim is Associate Professor and Coordinator of Middle Grades Education at Winston Salem State University. Professor Etim holds a Ph.D. in Curriculum and Instruction from the University of Wyoming.

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